Blackboard Upgrade & New Features
Global Navigation Menu

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Bb Home
Posts
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Retention Center
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People

Courses

RECENTLY VISITED
Blackboard Upgrade Overview 2014
SM2014 - SFU Distance Education Instructor Certification Course
Online Blackboard Orientation Course
New Course 10 14 2014

MY OTHER COURSES
CO2012.14: Wellness CORE Courses
Profile

New Course 10 14 2014

Sally Smith
Biology

My Learning Network
Saint Francis University Directory
New Course 10 14 2014
Blackboard Upgrade Overview 2014
Online Blackboard Orientation Course
SM2014 - SFU Distance Education Instructor Certification Course
CO2012-14: Wellness CORE Courses
RE: Hi

Hi Bud,
Nice to meet you.

What are your favorite types of flowers?
Retention Center

- Blackboard Upgrade Overview 2014
- SM2014 - SFU Distance Education Instructor Certification Course
- CO2012-14: Wellness CORE Courses
- Online Blackboard Orientation Course

Blackboard Upgrade Overview 2014
Last refreshed: Nov 16, 2014 2:17 PM

RISK BREAKDOWN
4 student(s) missed deadlines
3 student(s) did not log in

MISSED DEADLINES
1 deadline has been missed by more than 0 day(s)
See more details

ACCESS ALERT
Last access more than 5 day(s) ago
See more details
## Retention Center

### Students currently at risk

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>MISSED DEADLINES</th>
<th>GRADES ALERT</th>
<th>ACTIVITY ALERT</th>
<th>ACCESS ALERT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ZZ_Guest Wilson</td>
<td>●</td>
<td>-</td>
<td>-</td>
<td>●</td>
</tr>
<tr>
<td>Guest zz_guest2</td>
<td>●</td>
<td>-</td>
<td>-</td>
<td>●</td>
</tr>
<tr>
<td>ZZ_Guest Taylor</td>
<td>●</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Guest zz_guest1</td>
<td>●</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

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### Students you are monitoring

- **Guest zz_guest2**
  - Last Access: Never
  - Activity: No Activity in Course
  - Grade: No Grade in Course
  - Missed Deadlines: 2

- **ZZ_Guest Wilson**
  - Last Access: Never
  - Activity: No Activity in Course
  - Grade: No Grade in Course
  - Missed Deadlines: 2

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**ACCESS ALERT**

Last access more than 5 day(s) ago

**ALERT**

2

**Notify**
Calendar

November 2014

26 27 28 29 30

11:50p Practice Assignment

2 3 4 5 6 7 8

9 10 11 12 13 14 15

16

17

11:50p Introductions

9 10 11 12 13 14 15

16

17

11:50p W1 Course G2

23 24 25 26 27 28 29

TG Break

30 1 2 3 4 5 6

TG Break
Text Editor

- Video Everywhere
- No more paste from Word errors or special mashup.
- Full Screen
Assignment

**Grading**

* Points Possible

Associated Rubrics

<table>
<thead>
<tr>
<th>Name</th>
<th>Type</th>
<th>Date Last Edited</th>
<th>Show Rubric to Students</th>
</tr>
</thead>
</table>

**Submission Details**

* If any students are enrolled in more than one group receiving the same assignment they will submit more than one attempt for this assignment. It may be necessary to provide these students with an overall grade for the assignment.

**Assignment Type**

- Individual Submission
- Group Submission

**Number of Attempts**

- Multiple attempts

**Maximum Attempts**

- 2

**Score attempts using**

- Highest Grade

**Plagiarism Tools**

- Check submissions for plagiarism using SafeAssign

*SafeAssign only supports English-language submissions. See Blackboard Help for more details.*

- Allow students to view SafeAssign originality report for their attempts
- Exclude submissions from the Institutional and Global References Databases
Grading Options

You can choose to hide student names from submission attempts during grading, making them anonymous. You can also choose to delegate grading to multiple graders. Each grader provides separate grades, feedback and notes to students. Users with the ability to reconcile grades may review all the grades given to a submission and set the official grade for the attempt. By default, instructors have reconciling abilities.

- Enable Anonymous Grading
  Student names are hidden during the grading process.

- Enable Delegated Grading
  Delegate grading responsibilities to one or more additional graders.

Display of Grades

Grades must be entered using the format selected for Primary display. Grades display in this format in both the Grade Center and My Grades. The secondary display option is shown in the Grade Center only.

- Display grade as
  Primary  Score
  and
  Secondary None
  (displayed in Grade Center only)

- Include in Grade Center grading calculations
  Scores on anonymously graded assignments will not be included in column calculations until the submissions are no longer anonymous.

- Show to students in My Grades

- Show Statistics (average and median) for this item to Students in My Grades
# Test Exceptions

**TEST AVAILABILITY EXCEPTIONS**

Click **Add User or Group** to search for course users and groups to add to the exception list. Timer and force completion must be enabled in the previous test availability step to enable those settings for exceptions. If you choose to use groups, you must make the group unavailable if you do not want students to see group members. Click **Remove all Exceptions** to delete all exceptions for the test.

<table>
<thead>
<tr>
<th>Name</th>
<th>Attempts</th>
<th>Timer</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>ZZ_Guest Taylor</td>
<td>Single Attempt</td>
<td><img src="image" alt="20" /></td>
<td>![After: 10/01/2014 11:59 PM Until: 10/31/2014 11:59 PM]</td>
</tr>
<tr>
<td>Guest zz_guest1</td>
<td>Single Attempt</td>
<td><img src="image" alt="15" /></td>
<td>![Auto Submit]</td>
</tr>
</tbody>
</table>
Test Results

**SHOW TEST RESULTS AND FEEDBACK TO STUDENTS**

Test results and feedback are available to students after they complete a test. Set up to two rules to show results and feedback. Rules occur based on the events selected. Each rule specifies when and what to show students; such as scores, answers, and feedback for each question.

<table>
<thead>
<tr>
<th>When</th>
<th>Score per Question</th>
<th>Answers</th>
<th>Feedback</th>
<th>Show Incorrect Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>After Submission</td>
<td>✓</td>
<td>☑ All Answers</td>
<td>✓ Submitted</td>
<td></td>
</tr>
<tr>
<td>After Due Date</td>
<td>✓</td>
<td>☑ All Answers</td>
<td>✓ Correct</td>
<td>✓ Submitted</td>
</tr>
</tbody>
</table>

This feedback trigger will not come into effect unless a 'Due Date' is specified.
Discussion Boards

FORUM SETTINGS

If a Due Date is set, submissions are accepted after this date, but are marked late.

Viewing Threads/Replies
- Standard View

Participants must create a thread in order to view other threads in this forum. If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.

ZZ_Guest Taylor
RE: Theresa Wilson Intro

What are your favorite types of flowers?

* Indicates a required field.

Submit

Cancel
Save Draft

Subject

Message

[HTML/CSS]
What is Java and why is it always updating?

Between Windows, Java, and Adobe Reader, computer users are constantly bombarded with notifications that an update is available. With the fear of security threats and viruses lurking around every virtual corner, users may find it difficult to decide to accept the update. Use these helpful tips to successfully update Java.

First, let's briefly define Java. Java is a programming language and the middle man to help computers run applications and websites such as Jenzabar, Cognos, virtual tours, maps, games, chat, and web conferencing, including Blackboard Collaborate.

Should you accept all the updates? The short answer is yes, but pay careful attention not to download the sneaky optional third party installations such as Yahoo toolbar or McAfee. You should install Java.
Welcome

Posted on: Tuesday, November 4, 2014 8:20:52 PM EST

Thank you for coming to a Blackboard Upgrade Overview.

About Overview Sessions and Hands-On Workshops on the Test Server
Overview sessions and hands-on workshops will be conducted on our Test server. Overviews will be show-and-tell presentations to provide you with a sense of the general appearance and overall functionality of the updated system and an opportunity to ask questions. You will be given instructor access to a Sandbox course on the Test server after attending an Overview session. Hands-on workshops will also be conducted on the Test server and will take an in-depth look at specific tools. Overviews will begin the week of October 27, hands-on workshops will begin the week of November 17.

Spring Courses
As explained in our initial upgrade announcement, Spring 2015 courses will be built on the current Blackboard server (not the Test server). That server will be upgraded in December, after the semester ends. You will have access to your spring courses as we create them and they will look as they always do. In fact, when you attend an overview session, you will see that the courses will not appear to be much different even after the upgrade, but you need to be aware that new tools and functionality will be incorporated into them. Meanwhile, you can make changes to content and structure in your spring courses, even add new items such as tests and discussions, and they will all still be there after the upgrade.
Which new features are you excited about?
Thank you!

CETL Workshop Schedule at
info.francis.edu/cetl